

Student Performance by Question Core 1 / S-14

Biology (Multiple-Choice ONLY)

Teacher: _____

Analysis of Performance by Question of each student targeted for Remediation or Intervention

Enter a "1" in each box to indicate a missed question.

Student Name

Life at Systems & Organisms Level		Interaction of Life Forms											
Identify the form or the degree to which Archaea, Bacteria, and Eukarya maintain homeostasis.	Identify biochemical mechanisms of inheritance.												
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Identify biochemical mechanisms of inheritance.													
Explain life functions of Archaea, Bacteria, and Eukarya by comparing													
Identify cellular structures and determine their functions.													
Apply an understanding of modern classification systems.													
Evaluate evidence for biological evolution.													
Infer relationships based on structural similarities.													
Compare structures and functions among Archaea, Bacteria, and Eukarya.													
Identify dynamic equilibria among populations, communities, and ecosystems.													
Make inferences concerning biogeochemical cycles.													
Explain the dynamics of population equilibria based on an energy pyramid.													
Identify heterotrophs based on their feeding relationships.													
Evaluate evidence for how populations change over time.													
Evaluate evidence for how species change over time.													
Identify methods used to evaluate fossil record data.													
Explain mechanisms for how organisms change over time.													
Make inferences about dynamic equilibria within populations.													
Identify processes for how populations change through time.													
Explain life functions of Archaea, Bacteria, and Eukarya by evaluating evidence of germ theory.													

Total 0 0 0 0 0 0 0 0 0 0 0 0 0 0

